

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
	<b>Exceptional</b>	<b>Compelling</b>	<b>Satisfactory</b>	<b>Needs Strengthening</b>
<b>Project Plan</b>	The proposed project supports the SKEF mission and is clearly described and documented. The project provides an extraordinary opportunity for superlative instruction, innovative curriculum and/or expanded experience that brings the curriculum to life.	Project plan from goals, implementation and evaluation are clearly described and documented. The proposed project supports the SKEF mission and goals.	Some project elements are stated, while some evidence is needed. The project aligns with SKEF mission.	Project plan is vague, incomplete or does not represent innovative approach or content. Project is only loosely aligned with SKEF mission and goals.
<b>Reach</b>	Will reach a large number of students in both initial and subsequent years.	Will reach a large number of students, a growing number over multiple years, or an underserved population.	Will reach a smaller audience for a limited time.	Reach not clearly indicated or too small.
<b>Evaluation</b>	Comprehensive method for evaluating impact is including methods for collecting and analyzing objective evidence and constituent feedback.	Clear method for evaluating impact is outlined and includes constituent feedback. Effort to obtain objective data is included.	Limited method for evaluating impact referenced.	Not clear how project impact will be measured.
<b>Budget</b>	Budget is complete, cost effective and links spending to activities and outcomes. Demonstrates how project can become sustainable.	Budget is complete, cost effective and links spending to activities and outcomes.	Budget is complete.	Budget includes unallowable expenses or lacks detail.
<b>Bonus +1 Point</b>	Project connects the school(s) with families and/or the broader community			